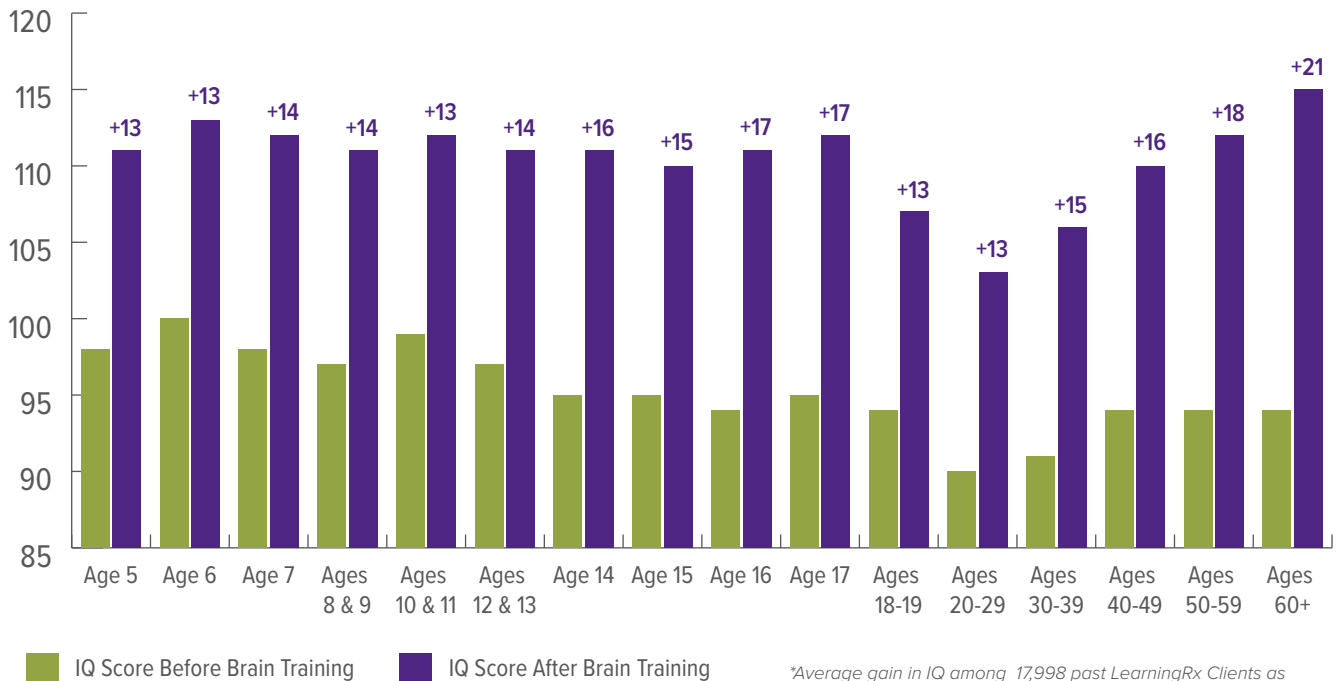


# LearningRx Past Clients

- » Reading/Dyslexia and Auditory Processing
- » ADHD
- » Struggling Students
- » Learning Disability
- » Preschoolers
- » Speech and Language Disorders
- » Autism, Asperger's and Pervasive Developmental Disorder
- » Enhancement
- » Traumatic Brain Injury
- » Professionals
- » Senior Adults



**IQ Score Results: 2010–2015\***



\*Average gain in IQ among 17,998 past LearningRx Clients as measured by the Woodcock-Johnson III- Tests of Cognitive Abilities



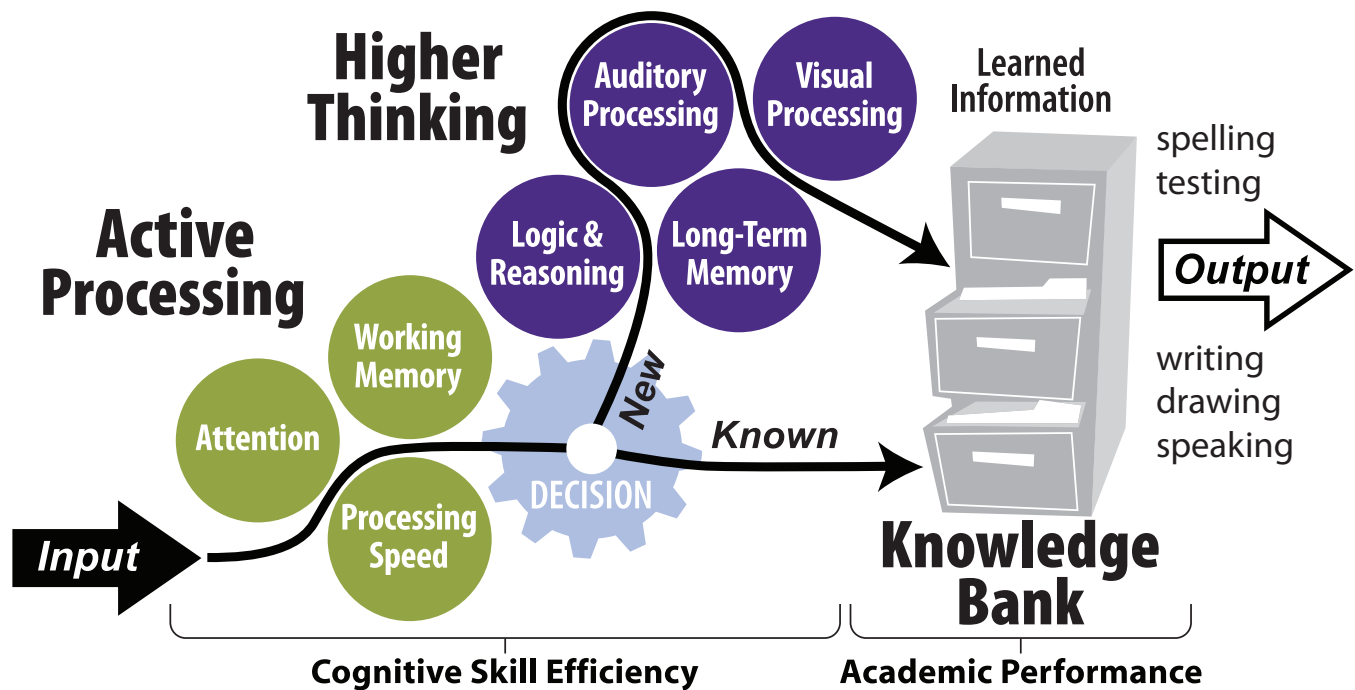
**To find a LearningRx Brain Training Center near you, visit:**

Learn more at: [www.learningrx.com/results](http://www.learningrx.com/results)

[www.learningrx.com](http://www.learningrx.com)

# The Learning Model

The Learning Model illustrated here helps point out the difference between the processing functions of Active Processing and Higher Thinking Systems on the left, and the storage and distribution function of the Knowledge Bank on the right. All new or unfamiliar information must be processed before it is useful in life, work, or academic performance. Strong, efficient cognitive skills are essential to successful learning.



## Active Processing

- » Always active and running
- » Automatically handles most information that is taken in
- » Needs to be fast and efficient
- » Some information can't be automatically processed

## Higher Thinking

- » Mental skills are used to process new information
- » Solves problem when tasks aren't automatically processed
- » General thinking ability
- » Determines how well information is stored and retained

## Knowledge Bank

- » Learned information and data
- » Different from mental processing skills
- » Storage must grow as one matures
- » Size and use are dependent upon processing abilities



To find a LearningRx Brain Training Center near you, visit:

Learn more at: [www.learningrx.com/results](http://www.learningrx.com/results)

[www.learningrx.com](http://www.learningrx.com)